

DAV INSTITUTIONS, MAHARASHTRA AND GUJARAT ZONE

(UNDER THE AEGIS OF DAVCAE, DAVCMC, NEW DELHI)

TERM 1- SYLLABUS (2024-25)

STD X

SUBJECT : ENGLISH (LANGUAGE & LITERATURE)- CODE 184

| Sr.No | Name of the Unit / Chapter | Total (Marks) 80 |
|--------------|--|-----------------------------------|
| 1 | FIRST FLIGHT | |
| | PROSE: 1. A LETTER TO GOD 2. NELSON MANDELA: LONG WALK TO FREEDOM 3. TWO STORIES ABOUT FLYING (HIS FIRST FLIGHT & THE BLACK AEROPLANE) 4. FROM THE DIARY OF ANNE FRANK POEMS: 1. DUST OF SNOW & FIRE AND ICE 2. A TIGER IN THE ZOO 3. HOW TO TELL WILD ANIMALS 4. THE BALL POEM 5. AMANDA! | 40 |
| 2 | FOOTPRINTS WITHOUT FEET | |
| | 1. A TRIUMPH OF SURGERY 2. THE THIEF'S STORY 3. THE MIDNIGHT VISITOR 4. A QUESTION OF TRUST | |
| 3 | WRITING SKILLS: | |
| | 1. LETTER TO THE EDITOR 2. LETTER OF COMPLAINT 3. LETTER OF INQUIRY 4. LETTER FOR PLACING/ CANCELLING AN ORDER | 20 |
| 4 | GRAMMAR | |
| | 1. TENSES 2. MODALS 3. DETERMINERS 4. SUBJECT - VERB CONCORD 5. REPORTED SPEECH | |
| 5 | READING PASSAGES | |
| | 1. DISCURSIVE PASSAGE 2. CASE-BASED FACTUAL PASSAGE | 20 |

SUBJECT : MATHEMATICS - CODE 041

| Sr.No | Name of the Unit / Chapter | Total (Marks) 80 |
|-------|------------------------------|---------------------|
| 1 | REAL NUMBERS | 9 |
| 2 | POLYNOMIALS | 29 |
| 3 | PAIR OF LINEAR EQUATIONS | |
| 4 | QUADRATIC EQUATION | 15 |
| 5 | STATISTICS | |
| 6 | PROBABILITY | |
| 7 | TRIANGLES | 10 |
| 8 | INTRODUCTION TO TRIGONOMETRY | 17 |
| 9 | APPLICATION OF TRIGONOMETRY | |

SUBJECT : SCIENCE - CODE 086

| Sr.No | Name of the Unit / Chapter | Total (Marks) 80 |
|-------|--------------------------------------|---------------------|
| | <u>SUBJECT-BIOLOGY</u> | 30 |
| 1 | LIFE PROCESSES | |
| 2 | CONTROL AND COORDINATION | |
| 3 | OUR ENVIRONMENT | 25 |
| | <u>SUBJECT-CHEMISTRY</u> | |
| 3 | CHEMICAL REACTIONS & EQUATIONS | |
| 4 | ACIDS BASES AND SALTS | 25 |
| | <u>SUBJECT-PHYSICS</u> | |
| 5 | LIGHT : REFLECTION AND REFRACTION | |
| 6 | THE HUMAN EYE AND THE COLORFUL WORLD | |

SUBJECT : SOCIAL SCIENCE - CODE 087

| Sr.No | Name of the Unit / Chapter | Total (Marks) 80 |
|--------------|-----------------------------------|-----------------------------------|
| | HISTORY | |
| 1 | THE RISE OF NATIONALISM IN EUROPE | 20 |
| 2 | NATIONALISM IN INDIA | |
| | GEOGRAPHY | |
| 3 | RESOURCES AND DEVELOPMENT | 20 |
| 4 | FOREST & WILD LIFE RESOURCES | |
| 5 | WATER RESOURCES | |
| 6 | AGRICULTURE | |
| | DEMOCRATIC POLTICS | |
| 7 | POWER SHARING | 20 |
| 8 | FEDERALISM | |
| 9 | GENDER, RELIGION AND CASTE | |
| | ECONOMICS | |
| 10 | DEVELOPMENT | 20 |
| 11 | SECTORS OF INDIAN ECONOMY | |

SUBJECT : PHYSICAL ACTIVITY TRAINER - CODE - 418

| Sr.No | Name of the Unit / Chapter | Total (Marks) 50 |
|--------------|---|-----------------------------------|
| | EMPLOYABILITY SKILLS: | |
| 1 | COMMUNICATION SKILLS | 10 |
| 2 | SELF MANAGEMENT SKILLS | |
| | SKILL SUBJECT | |
| 1 | ROLES AND RESPONSIBILITIES OF EARLY YEARS PHYSICAL ACTIVITY FACILITATOR | |
| 2 | ASSESSMENT AND EVALUATION OF STUDENTS | 40 |

SUBJECT : A I - CODE 417

| Sr.No | Name of the Unit / Chapter | Total (Marks) 50 |
|-------|---------------------------------|---------------------|
| | EMPLOYABILITY SKILLS: | |
| 1 | COMMUNICATION SKILLS | 10 |
| 2 | SELF MANAGEMENT SKILLS | |
| 3 | ICT SKILLS | |
| | SUBJECT SPECIFIC SKILLS: | |
| 4 | INTRODUCTION TO AI | 40 |
| 5 | AI PROJECT CYCLE | |
| 6 | DATA SCIENCE (UPTO DATA ACCESS) | |

SUBJECT : INTRODUCTION TO TOURISM-II - CODE - 406

| Sr.No | Name of the Unit / Chapter | Total (Marks) 50 |
|-------|------------------------------|---------------------|
| | EMPLOYABILITY SKILLS: | |
| 1 | COMMUNICATION SKILLS | 10 |
| 2 | SELF MANAGEMENT SKILLS | |
| | SKILL SUBJECT | |
| 1 | SOFT SKILLS | 40 |
| 2 | INTRODUCTION TO TOURISM-II | |
| 3 | TOURISM BUSINESS-II | |

SUBJECT : IFM - CODE - 405

| Sr.No | Name of the Unit / Chapter | Total (Marks) 50 |
|-------|---------------------------------|---------------------|
| | <u>PART - 1</u> | |
| 1 | UNIT 1- COMMUNICATION SKILLS | 10 |
| 2 | UNIT - 2 SELF MANAGEMENT SKILLS | |
| | <u>PART - 2</u> | |
| 3 | CHAPTER 1 - INVESTMENT BASICS | 40 |
| 4 | CHAPTER 2- SECURITIES | |
| 5 | CHAPTER 3 - PRIMARY MARKET | |
| 6 | CHAPTER 4 - SECONDARY MARKET | |

SUBJECT : SANSKRIT COMMUNICATIVE CODE 119

| क्रमः | पाठ्यबिन्दुः | अङ्काः 80 |
|-------|--|-----------|
| 1. | खण्डः क अपठित अवबोधनम् | 10 गुणाः |
| | 1• अपठितगद्यांशः | |
| 2. | खण्डः ख रचनात्मककार्यम् | 15 गुणाः |
| | 1 पत्रपूर्तिः अनौपचारिकम् पत्रम् अथवा औपचारिकम् पत्रम् | |

| | | | |
|----|--|----------|----------|
| | 2 चित्रवर्णनम् अथवा अनुच्छेदलेखनम् | | |
| | 3 संवादलेखनम् अथवा कथापूर्तिः | | |
| 3. | खण्डः ग अनुप्रयुक्तव्याकरणम् | | 25 गुणाः |
| | सन्धिः- वृद्धिः, यण्, अयादिः, पूर्वरूपम् व्यंजनसन्धिः- परसवर्णः, तुगागमः, वर्गीयप्रथमवर्णस्य तृतीयवर्णे परिवर्तनम् | | |
| | समासः-विभक्तितत्पुरुषः, नञ्तत्पुरुषः, उपपदतत्पुरुषः, द्वन्द्वः, | | |
| | तद्धितप्रत्ययाः - मतुप् ठक्, त्व, तल् | | |
| | वाच्यपरिवर्तनम् (लट्लकारे) | | |
| | समयलेखनम् | | |
| | अव्ययपदानि -इव, उच्चैः, एव, नूनम् इतस्ततः, विना, सहसा, वृथा, शनैः, इति, मा, यत् सम्प्रति, इदानीम्, अधुना, यावत्। | | |
| | अशुद्धि-संशोधनम् | | |
| 4. | खण्डः घ पठित-अवबोधनम् | 30 गुणाः | |
| | 1• वाङ्मयं तपः | | |
| | 2• नास्ति त्यागसमं सुखम् | | |
| | 3• रमणीया सृष्टिः एषा | | |
| | 4• आज्ञा गुरूणां हि अविचारणीया | | |
| | 5• अभ्यासवशगं मनः | | |

SUBJECT : HINDI COURSE B - CODE 085

| Sr.No | Name of the Unit / Chapter | Total (Marks) 80 |
|-------|----------------------------------|---------------------|
| 1 | व्याकरण | 16 |
| | 1.पदबंध | |
| | 2.रचना के आधार पर वाक्य रूपांतरण | |
| | 3.समास | |
| | 4.मुहावरे | |
| 2 | पाठ्यपुस्तक- स्पर्श (गद्य) | 28 |
| | 1.बड़े भाईसाहब | |
| | 2. डायरी का एक पन्ना | |
| | 3. ततारा- वामीरो कथा | |
| 3 | पाठ्यपुस्तक- स्पर्श (गद्य) | |
| | 1.साखी (कबीर) | |
| | 2.पद (मीरा) | |
| | 3.मनुष्यता | |
| | 4.पर्वत प्रदेश में पावस | |
| 4 | पाठ्यपुस्तक- संचयन - | |
| | 1. हरिहर काका | |
| | 2.सपनों के-से दिन | |

| | | |
|---|--------------------|----|
| 5 | लेखन | 22 |
| | अनुच्छेद लेखन | |
| | पत्र लेखन(औपचारिक) | |
| | सूचना लेखन | |
| | विज्ञापन लेखन | |
| | ईमेल लेखन | |
| 6 | अपठित गद्यांश | 14 |

| | Name of the Unit \ Chapter | Total (Marks) 80 |
|---|--|---------------------|
| | पाठ- | |
| 1 | शाल | |
| 2 | उपास | |
| 3 | चुडीवाला | |
| 4 | फुटप्रिंट्स | 20 |
| | कविता- | |
| 5 | तू बुद्धि दे प्रार्थना (मौखिक) | |
| 6 | संतवाणी २ (अ) अंकिला मी दास तुझा | |
| 7 | दोन दिवस | |
| | स्थूलवाचन - | |
| 8 | मोठे होत असलेल्या मुलांनो | |
| | व्याकरण- | |
| | शब्दांच्या आठ जाती | |
| | लिंग ओळखा / बदला | 20 |
| | वचन ओळखा / बदला | |
| | काळ ओळखा / बदला | |
| | वाक्याचे प्रकार | |
| | विधानार्थी वाक्य , आज्ञार्थी वाक्य , उद्गारार्थी वाक्य, प्रश्नार्थी वाक्य | |
| | समानार्थी शब्द | |
| | विरुद्धार्थी शब्द | |
| | वाक्यात उपयोग करा | |
| | समास | |
| | लेखन- | 20 |
| | निबंध लेखन , कथालेखन , पत्रलेखन | |
| | आकलन | 20 |
| | अपठित गद्य व पद्य उतारे | |
| | | |
| | BASIC MARATHI SYLLABUS | 40 |
| 1 | संतवाणी (अ) अंकिला मी दास तुझा | |
| 2 | शाल | |
| 3 | उपास | |
| 4 | स्थूलवाचन मोठे होत असलेल्या मुलांनो | |
| | व्याकरण शब्दांच्या आठ जाती, लिंग ओळखा / बदला, काळ ओळखा / बदला , वचन ओळखा / बदला | |

| | | |
|--|---------------------------------|--|
| | आकलन अपठित गद्य व पद्य उतारे | |
|--|---------------------------------|--|

| | | |
|--|--|--|
| | | |
|--|--|--|